

THE WEEKLY LAB

**November 19, 2013**

 **NEWS ON WHICH TO “KNAW”...**

**NEWS ON WHICH TO “GNAW”...**

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***“SNIFFING” THROUGH THE CURRICULUM!***

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* **Reading-** Reading informational text continues to be the focus this quarter. The students have learned how to analyze the structure of nonfiction texts to determine if they show a cause-effect, problem-solution, compare-contrast, or chronological structure. This week we are learning about domain specific words and how to paraphrase.

* **Math-** The students are continuing to practice the division strategies. They are also learning how to make comparison statements using multiplication and division. Next up we will work on multi-step word problems as well as multi-step word problems involving estimation.
* **Writing-** Students will continue to write informational pieces. Each student has picked a topic for a how-to article. We have really focused on the areas of introduction and conclusion, details, and transition words and phrases.

* **Science-** For science this quarter, my students are going to

Mr. Becker. He is teaching them landforms, which includes erosion, volcanoes, and canyons.

**Holly Ridge Elementary**

**Home of the Labradors**

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**Mrs. Richardson**

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**“PAWS” FOR THESE DATES:**

**November 22:**

Mrs. Richardson’s last day

Classroom Spelling Bee

**November 27-29:**

No School due to Thanksgiving break

**December 12:**

School-wide Spelling Bee

**P.B.S.**

**Positive Behavior Support**

**NEWS TO “BARK” ABOUT!**

LABS

**Listen & follow directions**

**Act respectfully**

**Behave responsibly**

**Succeed!!**

Our class is up to **85** bone tickets. At this rate we will earn our next reward in no time! I continue to be so proud of you!

First quarter report cards were sent home last Tuesday. If you have not returned the signed envelope to school with your child, please do so as soon as possible. We will need these for next quarter.

I am continuing to see a lot of improvement in the students’ recall of multiplication facts. Please continue to support your child at home by having them practice (flash cards, websites, practice sheets, etc.).

Allow your child the opportunity to teach YOU some of the division methods we have learned and practiced. The students are shocked to hear that I was taught only one division method when I was their age!

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